



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTA'S SOU. MANGALTAI RAMCHANDRA JAGATAP MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Prin Dr. Kamble Sanjay Madhavrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164-264235
Mobile no.	7721835412
Registered Email	rssmmuks@yahoo.co.in
Alternate Email	dr.sanjaykumar.mkr@gmail.com
Address	Sou.M.R.Jagtap Mahila Mahavidyalaya Umbraj Tal:Karad, Dist:Satara (MS) PIN 415109
City/Town	Umbraj
State/UT	Maharashtra
Pincode	415109
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women

Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr.Manohar Laxman Malge
Phone no/Alternate Phone no.	919421141868
Mobile no.	9195523794
Registered Email	mlmalge99@gmail.com
Alternate Email	rssmmuks@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)

<http://www.mrjcollegeumbraj.in>

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<http://mrjcollegeumbraj.in/wp-content/uploads/2020/03/Calendar-2019-2020.pdf>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B+	2.66	2018	02-Nov-2018	02-Nov-2023

6. Date of Establishment of IQAC

27-Jan-2005

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Women's Health Awareness	31-Jul-2019 1	70
FDP Non Teaching	11-Nov-2019 1	30

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Monitoring all the quality enhancement programmes. 2. Encouraged faculty to undertake research work. 3.To raise the student on the roll 4.To Improve results 5.To submit AQAR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To initiate Commerce Programme in the College	Proposal is submitted
To Start Pre Recruitment police Center	Initiated Police Training Center
To Submit AQAR	AQAR to be submitted before second

	February
To participate student in research Activity	Student Participated in Avishkar Research Compition
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
CDC	13-Jan-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Nov-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institute have a management information system through this system the information is provided to the government of Maharashtra , University and office of director education.The University conveys the information regarding the completion of the portal .The Institution fills the information in every academic year.This information is about institute the college remains in its own campus it is a single gender college, female .The college undergone three cycles of NAAC The college has short term courses which are self financed.The total approved teaching posts are 16 and 8 Non teaching posts presently 15

Teaching staff and 5 non teaching staff are serving in the institute every year the all India servey and Maharashtra information is provided through this system.National Ranking Framework Information is also provided this system is partially used in the institute

**Part B**

**CRITERION I - CURRICULAR ASPECTS**

**1.1 - Curriculum Planning and Implementation**

**1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp**

The college is an affiliated to Shivaji University, Kolhapur and its curriculum designed by the same University. The University publishes with division of hours, so taking into consideration we prepares acad for both the semester. At the beginning of academic year teacher information of academic plan to the students in classroom. This acad Principal. The faculty members are provided with a teacher’s diary. teachers prepare yearly plan of teaching and daily classroom activiti of teaching methodology used in the classroom. The lecture notes are v each and every lecture. These lecture notes are checked by head of th every month these lecture notes are signed by Principal of the coll students are made aware of academic plans through the college prospect website as well as by circulating notices in the class rooms and a co kept in library and open access to students. The Principal of the coll the completion of syllabus. The results are the mirror of curriculum institution is very alert regarding to the delivery of curriculum a reflects in the University examination results. The short term cours have MoU with Shivaji University’s department of Adult and Continui Extension Work. The department publishes its curriculum in booklet available to all the stakeholders in the publication department of S Kolhapur. The college runs Balwadi teacher;s training and Basic Yoga v of Shivaji University. To the remaining short term courses the faculty the trainers design the curriculum to the course. The Principal observ the curriculum delivery effectively implemented as per sc

**1.1.2 - Certificate/ Diploma Courses introduced during the academic year**

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepre
Certificate Course in pre requirment Police Training	-	20/06/2019	180	Employabili

**1.2 - Academic Flexibility**

**1.2.1 - New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dat

Nil

0

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CB
BA	B.A.II	20/06/19

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	40	

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Certificate Course in Spoken English	20/07/2019	
Foundation course in Competitive Exam	20/07/2019	
Foundation Course in Human Rights	20/11/2019	
Certificate Course in Office Automation	20/07/2019	
Certificate Course in Balwadi Teachers Training	20/11/2019	
Certificate Course in Basic Yoga	20/07/2019	
Certificate Course in House Keeping	20/07/2019	
Certificate Course in Cookary	20/07/2019	
Certificate Course in Beauty Parlor	20/07/2019	
Certificate Course in Fashion Designing	20/07/2019	

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
BA	B.A.Part III	52

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in- words)

**Feedback Obtained**

The college has been established a feedback committee. The composition committee is as a senior faculty is a chairman of the committee and ot are member of the committee. The committee works under the guidance of of the college. The committee at first created awareness among the sta the feedback. The committee appeals to all stakeholders to share their their college in concern of curriculum, infrastructure, events, short- The feedback is taken from the stakeholders. The committee analysis th from the stakeholders. After analyzing the feedback form, the committe report. The prepared report is shown to the IQAC and principal of the principal of the college discusses the report with IQAC committee. The shown to the departments, faculty and also to the coordinators of the The suggestions are suggested to improve their performance. The curric suggestions in feedback is send to the concerned BOS and BCUD of the a university. The feedback related to infrastructure and more facilities put in the meeting of college development committee (CDC) for further right decision. The College Development Committee discusses the matter right decision. The passed resolution is send to the parent institutio The approved matters of the parent institution is implemented in the i college administration. The feedback committee also takes feedback fro about teacher. The suggestions got from the stakeholders are implement faculty and departments are instructs and suggested to do improvement performance. The performance of the concerned faculty is not improved submitted to the parent institution. The parent institution takes appr the faculty. If any suggestion related to initiate new short term cour management takes the decision and if possible starts in short term cou of college students. The feedback on the events, the college administr looks into the matter to improve the qualities of events. The suggesti are send to the Alumni Association and concerned departments to improv feedback from also taken into consideration, and sends to the concerne improve quality. In this way the feedback are utilized for overall dev institution.

**CRITERION II - TEACHING- LEARNING AND EVALUATION**

**2.1 - Student Enrolment and Profile**

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applic received
BA	B.A.	360	228

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**2.2 - Catering to Student Diversity**

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers available in the institution	Number of fulltime te available in the insti
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	<b>in the institution (UG)</b>	<b>in the institution (PG)</b>	<b>teaching only UG courses</b>	<b>teaching only PG co</b>
<b>2019</b>	<b>228</b>	<b>Nil</b>	<b>16</b>	<b>Nil</b>

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
16	16	10	10	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student mentoring system is one of the important part of student counseling and guidance in Academic and Individual counseling of the students is done through the Students mentoring system. Mentor - Mentee scheme has been implemented as one of the part of academic and Individual development institution takes continuous efforts for overall development of the students under the adoption allotted to every teacher. The parent teacher collects the Individual and academic information through with the help of the information the teacher is able to understand the academic , economic, social. With having this information teacher comes to know the difficulties which the student is facing through some of the ways to overcome on the difficulties and develop themselves . Every academic year conducted with the students and take the review of academic development of the students. The individual attention of the every student and understand the strengths and weaknesses of the Counseling about the attendance, competitive examination, job opportunity, Health, transport. Individual and academic problems is done by the parent teachers. In this Institution many facilities overall development of the students. Parent teacher are also encouraged students to participate research activities. End of the academic year the principal of the institution are taken the review committee. Beside this the class teachers are allotted to every class. Class teacher observe the student progress and behavior in the college campus. In the parent teacher meet the overall performance the parents and some suggestions are given to the parents to improve the students progress . They do the counselling of students especially the special department faculties provide the guidance to future carrier . The competitive exam section also counsels the students. Throughout the academic programmes in the medium of lectures are arranged in the institution. The Department of psychology related to mental health it also arranges lectures on mental health . Throughout the academic year principal of the college visit to the classrooms and do the interactions with the students after they does the counselling the students . Principal also understands the difficulties regarding the academic valuable guidance to the students Such type of counseling system is available in the institution and preserved under the adoption scheme of students.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>
<b>228</b>	<b>16</b>

### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
16	16	Nil	Nil

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, from Government or
2019	Smt. Patil K. N.	Assistant Professor	Local Governance Tupari 'NSS- Best

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration end/ year-
BA	Nil	2019-20	02/12/2020	31,

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

The institution has examination committee .The examination committee table of continuous internal examinations at the beginning of academic year is about unit tests , home assignment and the term end internal examination time table is prepared taking into the consideration the proposed date of examination The Examination Committee which looks after the internal students from all classes. It conducts a CAP (Central Assessment of 1 level for B. A. Part-I (Sem. I II) examination which are conducted by This work is done by all subject teachers. When assessment work is completed are uploaded on the Shivaji university examination portal in the presence of Shivaji university. Similarly classroom seminars and project are also conducted Part-III. The same procedure of uploading the marks is carried out. In classroom seminar, project work, Home Assignment and Test is followed and the subject teacher. The college also conducts internal examinations in II B.A. III Classes. The college examination committee strictly follows the regulations regarding the assessment work of the Shivaji university. Institute administration gives freedom to the departments to choose the mode of formative evaluation. Beside this the institution conducts the diagnostic tests for freshers at the entry level . some of the faculty members conduct oral tests that is multiple choice test.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

The Institution has its Academic Calendar Committee which Prepared the Academic Calendar in the beginning of every academic year. The institution has examination committee works under the guidance of principal. The examination committee follows the mechanism of the Shivaji University, Kolhapur. The examination committee

time table of internal examinations and examination Committee conducts Examination committee convey the examination dates to all departments seminars, home assignments and tutorials/unit tests as per the scheduled academic calendar. And The time- tables of internal examinations are d notice board. Accordingly, the teachers conduct these activities of ev the internal marks to the examination committee ,examination committee to the students even the solved answer books are given to the students correction for proper answer . The compulsory examination of universit seminar and projects are conducted by the department and marks obtaine online to the Shivaji University. The checked answer books are shown t corrections. It helps to the students for their academic improvement. seminar and projects are conducted by the departments. The examination dates of seminar and projects. The mark sheets are send to the Shivaji same procedure followed in case of B.A. Part I Physical education and Governance. And Also B.A. Part-II Environmental studies. The examinati throughout the year conducts examinations as per the academic calendar

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered stated and displayed in website of the institution (to provide the weblink)

<http://mrjcollegeumbraj.in/wp-content/uploads/2020/03/POs-PSOs->

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
0	BA	B.A. III	51	51

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design and details be provided as weblink)

[www.mrjcollegeumbraj.in](http://www.mrjcollegeumbraj.in)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Major Projects	0	0	0
Minor Projects	0	0	0
Interdisciplinary Projects	0	0	0
Industry sponsored Projects	0	0	0
Projects sponsored by the University	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0

<b>International Projects</b>	0	0	0
<b>Any Other (Specify)</b>	0	0	0
<b>Total</b>	0	0	0

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia the year

<b>Title of workshop/seminar</b>	<b>Name of the Dept</b>
0	0

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the y

<b>Title of the innovation</b>	<b>Name of Awardee</b>	<b>Awarding Agency</b>	<b>Date of awa</b>
Best N.S.S. Unit	N.S.S. Award	Local Governing Body Tupari	05/09/20

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Star
Foundation course of competitive Exam.	State level Competitive Exams	College	Economics Department	To prepare st for compititv
Training Center	Pre Recruitment Police Traning Center	College	Physial Education Department	To prepare st to participa Armed forc

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

<b>State</b>	<b>National</b>	<b>Internati</b>
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

<b>Name of the Department</b>	<b>Number of PhD's</b>
0	Null

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average In
National	0	Null	
International	0	Null	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals per Teacher during the year

Department	Number of Publications
Economics	1
English	2
History	1
Library	2
Geography	1
Psychology	2
Marathi	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in publication
Effectiveness Of Different Detergent	proff.Madavi A.B	IJCRT's Publication Details	2019	Nil	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institution
0	0	0	Nil	Nil	Nil	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	4	1
Presented papers	5	2
Resource persons	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cc

## Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	part
Organ Donation Programme	Primary Health Center and NGO Nasik	5	
Campaign Against Tobacco	Government of Maharashtra	2	
Asadhi Ekadashi Dindi Ceremony	Shivaji University	3	
Tree Plantation Campagain	Local Governing Body	5	

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## 3.4.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	Awarding Bodies
N.S.S.- Social Work	Best Programme Officer	Local Governing Body Mauje Tupari

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## 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
Aids Awareness Programme	Primary Health Center -N.S.S.	Aids Awareness	3
Cleanness Drive	N.S.S.-Local Governing Body	Swachha Bharat Abhiyan	3

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## 3.5 - Collaborations

## 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
0	0	0

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## 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
0	0	0	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries during the year

Organisation	Date of MoU signed	Purpose/Activities	Number participated
Tata Consultancy Services	20/07/2019	To Train the Students for Corporate World	
Sambodhi Pratishthan	11/09/2019	Overall Development of Students	
Triveni Sahitya Sammelent	22/01/2019	To Develop Creativity among the Students	

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
246032	24603

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Classrooms with Wi-Fi OR LAN	
Seminar halls with ICT facilities	
Classrooms with LCD facilities	
Laboratories	
Seminar Halls	
Class rooms	
Campus Area	Ne

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version
LIBRERIA	Fully	2.0.3715

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	65951	Nil	Nil	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning M etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date
-	-	-	Nil

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	50	1	2	0	1	1	5
Added	0	0	0	0	0	0	0
Total	50	1	2	0	1	1	5

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cent
Nil	Nil

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Exp mainte
44790	25741	296758	

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in it provide link)

The institution has its own G2 building .It has 10 classrooms, a libra a computer lab, a language lab, an office IQAC office and a principal' to it, there is one staff room three washrooms in the main building. ! ladies hostel and a canteen. The library of the institution includes ! there are various magazines CDS maps in it. Facilities such as e-books provided to the students. Moreover, Question paper sets, Question Ba available. Accession of books is available both online and offline. T

planned and administered by the library committee. Some students are this committee. The issues of the students With respect to library consideration and they are addressed immediately. The library of the c books every year. As per the need the cupboards are purchased for the books. For the cleanliness of the library, a vacuum cleaner is used. girls of the Institute Participate in both outdoor indoor sports activ university state level competitions. Some students have bagged prizes events. Computer Lab: The Institution has two computer labs which inc Teaching, non- teaching staff the students are allowed to use these c make use of PPTS, google meet, zoom app for teaching the students. The automation course for enhancing computer literacy among the students. these labs is outsourced. Classroom: The institution has 10 classrooms equipped with a computer, an LCD projector internet connection. The tea resources on day -to-day basis. There is a fan an LED bulb installed Outside the classroom, dustbins are kept cleanliness of the cabin, o maintained every day. There is a wall compound for the safety of the i night watchman is appointed for the security purpose. The college has and academic facilities. To maintain all these facilities the institut procedure. The college has maintenance committee which works under t includes the office head and four to five teaching faculties. This com matter of maintenance whenever there is need then it hires the priv maintain the cleanness in the campus. In the library the books prese: using pesticides and timely care is taken to preserve it properly . Th college takes the reviews of all these things in a every month en appropriate suggestions to maintain the infrastructure and academic f:

<http://mrjcollegeumbraj.in/wp-content/uploads/2021/01/4.4.2.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Student Aid Fund	13
Financial Support from Other Sources		
a) National	GOI and Gov.Of Maharashtra	101
b) International	Nil	Nil

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Spoken English	01/07/2019	19	Department
Language Lab	01/07/2019	19	Department of E

			<b>Software</b>
<b>Basic Yoga</b>	<b>01/07/2019</b>	<b>12</b>	<b>Shivaji Unive</b>
<b>Fashion Designing</b>	<b>01/07/2019</b>	<b>47</b>	<b>Karmavir Vidyap Shikshan Sa</b>
<b>Beauty Parlor</b>	<b>01/07/2019</b>	<b>32</b>	<b>Sou.M.R.Jagtap Ma Uml</b>
<b>Cookery</b>	<b>01/07/2019</b>	<b>25</b>	<b>Sou.M.R.Jagtap Ma Uml</b>
<b>Balwadi</b>	<b>01/07/2019</b>	<b>19</b>	<b>Shivaji Unive</b>
<b>House Keeping</b>	<b>01/07/2019</b>	<b>14</b>	<b>Karmavir Vidyap Shikshan Sa</b>
<b>Remedial</b>	<b>01/07/2019</b>	<b>83</b>	<b>Sou.M.R.Jagtap Ma Uml</b>
<b>Personal Counselling and Mentoring</b>	<b>01/07/2019</b>	<b>221</b>	<b>Faculty Sou.M. Mahavidya:</b>

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**5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year**

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the examination
2019	Corporate Sector TCS	Nil	21	Nil
2019	Competitive Exam	24	Nil	Nil

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**5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of ragging cases during the year**

Total grievances received	Number of grievances redressed	Avg. number of days taken for redressal
Nil	Nil	Nil

**5.2 - Student Progression**

**5.2.1 - Details of campus placement during the year**

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
<b>No Data Entered/Not Applicable !!!</b>				

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## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution
2019	7	Sou.M.R.Jagtap Mahila Mahavidya Umbraj	Marathi	S.G.M.College Ka Shivaji College 1
2019	2	Sou.M.R.Jagtap Mahila Mahavidyalaya Umbraj	Hindi	S.G.M.College
2019	5	Sou.M.R.jagtap Mahila mahavidyalaya Umbraj	English	SGM COLLEGE, Ka Jaywant Inst Mar
2019	1	Sou.M.R.Jagtap Mahila Mahavidyalaya Umbraj	Sociology	S.G.M.College
2019	3	Sou.M.R.Jagtap Mahila Mahavidyalaya Umbraj	History	S.G.M.College

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## 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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## 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students
Kabbadi	Institution	3
Kho Kho	Institution	3
Hollyball	Institution	3
Shot Put	Institution	3
Discuss Thow	Institution	3
100 M.Run	Institution	3
4x100 M Rele	Institution	3
Celebration of Teacher Day	Institution	3
Freshers Welcome Function	Institution	3
Rangoli Compition	Institution	3

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	8	Nil	Nil	Jadhav Pranoti Pralhad Dipak, Thorat Shrivardhan, Yasmin Ajij, Kumbhar

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

The student's participation in the academic, administrative bodies of the institution is very active. Last four years the student council is not formed by policy of Maharashtra. But college formed the Student Council participating the students in it. The institution insist to participate the students on various functions to bring the transparency in the students on various functioning council. The student council represents in various academic administration bodies. College promote the student participation in each aspect and they are included in the following in-

- Activities of student council: The students, who are first in their class, are selected to form the student council. The student also select from supportive students in Sports and Culture. The principal of the college nominated two student council members. So the student council has verities of merit as well as other skills. The student council shares its participation in the organization, to supervise, to manage the various activities in the institution. The students take active participation in the organization like Gymkhana Day, and Celebration of leader's anniversaries the Students council members taken part in many NSS activities like social awareness Rally, Environmental activities, clean campus et. The most important role they play is as volunteers in various activities, Sports events, Gymkhana day, Discipline committee and organization of Examination and Evaluation committee 2. Library committee 3. Student Welfare Committee 4. Discipline Anti Raging committee 5. Cultural Activities Committee 6. National service Scheme 7. Gymkhana 8. Sexual Harassment Prevention committee 9. Free ships and Scholarships Committee Culture committee organized the award for B.A - 1 student in the beginning of the academic year. On the occasion of Radhakrushan birth anniversary, culture committee organize the Teacher's Day committee Celebrates Birth Death Anniversaries of grate personalities the students organize Rayat Shikshan Sanstha 's Founder Dr. Karmveer Bhaurao Patil Birth Anniversary September. It motivates to the Students for participation in 'Youth Day' in the academic year through the culture committee student were participate in the award D. P. Bhosale college, Koregaon. It also organize Traditional Day on the occasion of Annual Day Culture Committee organize variety show. On the occasion of birth Anniversary Major Dhyanchand of 29th August National Sports Day celebrated in this college. College organizes Annual Sports Day. All student council team events like Kabaddi Kho - Kho. Besides Athletics games of Shotput, High jump, run are also organized. The college organizes International Yoga Day on 21st June. The NSS department of the College Conducts Following Programmes under the banner of NSS throughout the Year. The Students of the College Participate in various

special camp is organized in a nearby village. Cleanliness of the col every week. Various lectures are conducted in NSS. The volunteers atte Best Volunteer prize of the Year is given to a selected Volunte

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The institution has an alumni which was established informally in 2013 notarized in 2018. If then the alumni was very active and functional. and support given by alumni in the development of instution was valuab cannot measure it in currency. The college is situated in rural and hi students admitted to this college are from this are. The students are generation learners and their social and economic background is weak. directly contribute to the institution by donating money but instituti of their physical and instinctual help to the institution. The alumni of directors. These alumni which was elected on the board pays more me other members. The body of alumni have 11 members. These 11 members ar development of institution. They motivates the other members and gets of other members. The board of alumni meets 4 times in a year. In thei takes the decision and these decisions are convey to the principal of participates in various activities of institute specially the outreach NSS camp, the donation drive, or the motivation of new comer students. contributed in large scale in the NSS camp by providing all types of a them the NSS camp of the college gets tremendous success. The alumni a college organizes their meetings they leads in the organization of par alumni meets. The alumni association laid the rule in their constituti students should be the member of the association and to the membership kept is marginal. The fees collected in the membership the fees they h marginal. The fees collected in the association are used for the devel institution. In the academic year 2019-20 the association donated mone of wall they secure the security of girl students and bought new look campus. The pass out student become the member of alumni and through th alumni has collected some amount. In the academic year 2019-20 one of was present to the annual prize distribution function and now we hope economic stability to the alumni

5.4.2 - No. of enrolled Alumni:

56

5.4.3 - Alumni contribution during the year (in Rupees) :

3200

5.4.4 - Meetings/activities organized by Alumni Association :

One Meeting and one Activity

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last yea

The Institute and parents institute promotes a culture of decent

participative management. The functioning of participative management College Development Committee: The CDC plays an important role in policy making and financial viability. The CDC takes decisions on future overall development of the institute and supports it. The parent institute establishment adopted the policy of decentralization for the smooth management. The parent institute involves the last man of society management and the last man may be on the apex position of the management guidance of parent institute the college works. The parent institute freedom and at the same time shoulder responsibilities on the local college. The CDC is a composition of renowned persons from society, teaching staff. Under the CDC the college works. In the leadership of Principal taken by the CDC is implemented. The CDC Committee meets twice in a month. Institute decides the policies regarding the academic, administrative issues. CDC reviews and guides the Institute for policy implementation mission. The CDC suggests improvements for enhancing the quality of activities, programmes and meetings are conducted for the development the guidance of CDC. Infrastructural requirements are decided by building approved by CDC on the basis of students' strength and requirements. They are implemented through various activities by various committees. For the year CDC approved the resolution of charitable programme to raise the development of college. This approved resolution implemented by all the college. . Internal Quality Assurance Cell: IQAC is a Central Process in college. The IQAC is an important component in the management. IQAC responsibility of management and distributes the responsibilities of committees of the college. In this decentralization the students, staff, Vice-principal, faculty, Office Heads and the supportive staff facilitate perfect coordination and harmony among all sections and institution through frequent interaction. Academic, co-curricular and activities of the college are carried out by perfect coordination and supervision of Principal. The faculty are discussed by the heads of departments followed by discussions in the IQAC. Heads of the concerned department faculty members and decide the departmental policies. Heads of the departments have the responsibility to smooth functioning of the departmental activities academic, co-curricular and extension activities. The co-ordinator of every committee and support service monitors functioning of respective committees. this way the institution practices decentralization and participative management. In decentralization the power is shared to faculty to Parent Institute. This is the best practice in our institute.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

**6.2 - Strategy Development and Deployment**

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in)

Strategy Type	Details
Admission of Students	8. Admission of Students: College formed admission cell with seniority and experienced faculty. Admission guideline of state government as well as UGC are followed. The institute in prior of the process through committee by display board. Committee takes utmost care for smooth functioning.

	<p>Students. Admission to B. A part one we follow merit and collects admission forms and display the merit list on institutional website .Transparency is maintained in accordance per state Government and university norms and rules. Provisions are made to the physically disabled students</p>
Industry Interaction / Collaboration	<p>7. Industry interaction: The college is located near Mumbai so it is easy to have the interaction with industry. Students from Sociology department visited the sugar industry for understanding the social issues especially related to understand the mechanism of sugar industry , students from Geography department visited to Bank Sector to get experience of banking and from Geography department visited to the organization and soil examine center Varade for field visit and to understand all aspects. The institution has MoUs with industries in Mumbai, BVG for Housekeeping,</p>
Human Resource Management	<p>6. Human Resource Management: The institute manages human resources skillfully. The institute has number of committees and responsibilities are shared on committees. After some time a part of work is taken from the head of committee to save human resources by principal. The best example of this resource management is limited teaching and non teaching staff the institute manages as NAAC third cycle or the organization of charitable trusts. Measures for faculty and staff. Provision of well-organized functional office. Infrastructure and other space to work effectively. Motivational talks for faculty and staff. Human Resource Management is governed by the Parent Institution and Institute. Committees are formed involving teaching staff, staff, Peers, Alumni and students for efficient functioning of college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>5. Library, ICT and physical infrastructure / instrumentation Computer lab and N.R.C.center are available for students and faculty. Computer lab with internet facilities having easy access for faculty. Language lab with software. BIAYNI software is available in lab. Rayat Knowledge Bank, P.P.T Bank is available for students. Computers, 05 Laptop, 9 LCD, instrumentation Facilities for students. INFLIBNET-NLIST SOFTWARE.</p>
Research and Development	<p>4. Research and Development: The institute is only undertaking research even though the stress is given on research and development. At this time the institute takes following steps. 1. Encourage and provide guidance to the faculty for the research work. 2. Organize national and International seminars and conferences.3. Motivate faculty to participate and present their research work in academic conferences. 4. Provision of library with books, periodicals and research journals. 5. Encourage faculty to publish their research in UGC referred journals. 6. A research committee is formed to co-ordinate research activities. 7. Workshop on research methodology. 8. Encourage Student's research Avishkar competition. 9. Provision of research facilities made for the Students for Avishkar competition by the institute.</p>
Examination and Evaluation	<p>3. Examination and Evaluation: The institute is affording</p>

<p><b>Evaluation</b></p>	<p>University Kolhapur so ultimately it follows the exam university. The Institute takes internal assessment guidelines for a B. A. Part I. The institute has a exam under this examination committee the continuous inter observed. Evaluation methods are Continuous through Evolution). Examination/ Evaluation Reforms initiated CIE calendar is prepared taking into consideration the university examination, prior to these examinations Evaluation of students is done . During the Univers Supervisors, Senior Supervisors are appointed by t Institution prior to the exam Paper setting, Assessme works are always considered at prior level. CAP for B is allotted for download, print and photocopy of quest online from Shivaji University, Kolhapur and care is to secrecy and precautions are taken at every stage so the not leaked. Due to these internal CIE the results of always more than university.</p>
<p><b>Teaching and Learning</b></p>	<p>2. Teaching and Learning: Qualitative efforts are tal teaching. Faculty planes Annual Teaching plans curric daily lesson notes. Faculty uses Innovative teaching Group discussion, field visit/Study tours, Guest Lectur are organized for the students, brain storming, quiz, p Class room seminars, Question-answer sessions, quiz institute gives students free internet facility for st given to the students for their achievements. The ins prize for academic higher score student. Some of the efforts to motivate students e.g.Geography Department Reading competition. The institute provides more rea students for academic excellence.</p>
<p><b>Curriculum Development</b></p>	<p>1. Curriculum Development: The college is affilieted to Kolhapur so the institute follows the curriculum of u institute some teachers are BOS Chairman and Members. revised after every 3 years by University.The teacher participate in the programmes regarding designing of c by university and also other universities The facili frames the syllabus of some short term courses, valu based courses which are conducted in the institutio quality of students. The institution has a facility of on curriculum by students and teachers is taken for fu</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p><b>Planning and Development</b></p>	<ul style="list-style-type: none"> <li>• Planning and Development:- IQAC committee chalk out p and development at the begining of academic year. f implemented by respective committees e.g. UGC committee and draft out of proposal for development and send it t by E-mode. Parent Institute suggest this planning discus the consent of parent institute the proposed proposal Like this way the planning takes place in case other planning helps to the development of institution in ac</li> </ul>

	infrastructure. From the last decade the institute is planning and implementation.
Administration	<ul style="list-style-type: none"> <li>Administration: The institute does its administrative major bulk. The correspondence with university, govt institute is always through the email. The parent institute correspondence through email that is in e-governance it state government, UGC and University. The 100 e-gov administration.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>Finance and Accounts: The office of the Institution uses in the monthly budget, monthly salary, eligibility and also practicing Tally in its accounts</li> </ul>
Student Admission and Support	<p>Student Admission and Support: In this academic year provided advertise on its web link on institutional website admissions of students. The institute manually admits provisional admission. To permanent admission the institute governance as to have eligibility from university. This through e-mode. The concession of students i.e. GOI scholarship of Maharashtra Scholarship, Economical backward class ( through e-mode.</p>
Examination	<ul style="list-style-type: none"> <li>Examination: The examinations conducted by Shivaji University are in e-mode SRPD. Through this activity the institute papers from university by the mail and conducts the examination college. The examination forms fill by the students are e-mode and even the results of the examination are also</li> </ul>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee
2020	Mr. Pawar B.A.	Workshop	Registration
2020	Mrs. Madavi A.B	Workshop	Registration
2020	Mr. Malge M.L	Workshop	Registration
2020	Prin. Dr. Kamble S.M.	Workshop	Registration
2019	Dr. Umap A. S.	Avishkar Workshop Patan	Registration
2019	Dr. Umap A.S	Avishkar Workshop Satara	Registration
2019	Mr. Tambe M.G.	Workshop	Registration
2019	Mr. Pawar B.A.	Workshop (EBC)	EBC

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## 6.3.2 - Number of professional development / administrative training programmes organized by the non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2020	Nil	Office Administration and smart work	14/03/2020	14/03/2020
2020	Formation of E-Content	Nil	04/04/2020	04/04/2020

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## 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
FDP	1	17/02/20
Short Term Course	1	04/12/20
Refresher Course	1	20/02/20
Refresher Course	1	25/07/20
Refresher Course	1	01/09/20

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## 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
12	12	4

## 6.3.5 - Welfare schemes for

Teaching	Non-teaching
1. RayatSevak Co-Op Bank Ltd. Satara 2. Special House Loan 3. House Mortgage 4. Educational Loan 5. MayatSabhasadNidhi 6. LaxmibaiBahuraoPatilShikshanUttyojakCo. Op. Pathpedhi Ltd. Satara 7. Sevak Welfare Insurance Scheme 8. Shivaji University, Kolhapur (Sevak Welfare Insurance Scheme 9. Shivaji University Teachers Association, Teachers Relevant Fund 10. Staff Welfare Scheme 11. SnehSavardhanNidhi	1. RayatSevak Co-Op Bank Ltd. S Special House Loan 3. House Mor Educational Loan 5. MayatSabha: 6. LaxmibaiBahuraoPatilShikshanUtt Op. Pathpedhi Ltd. Satara 7. Welfare Insurance Scheme 8. S University, Kolhapur (Sevak W Insurance Scheme 9. Shivaji Un: Teachers Association, Teachers Fund 10. Staff Welfare Schem SnehSavardhanNidhi

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** Internal Audit by the audit department of parent in after every six months. After the completion of the college audit by external competent chartered accountants firm namely M/S.Kirtane and Pune. They send their audit report to the Audit Department of Parent Institute send this report to the college for compliances. This is discussed in the College Development Committee (CDC) in college. After with CDC, Principal completed the compliance report and send to Parent Institute. Audit was conducted for the financial year ended on 31 March 2019. External audit is done by the external and competent chartered accountants firm namely M/S. Kirtane and Pandit Association, Pune. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Mumbai. Annual salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur has completed audit up to 2007-2008 but after that date they have not done audit. Accountant General (A.G.), Mumbai audit completed up to March 2019. After settling audit objection: After the completion of the college audit by external competent chartered accountants firm namely M/S. Kirtane and Pune. They send their audit report to the Audit Department of Parent Institute sends this report to the college for compliances. This is discussed in the College Development Committee in college. After the meeting, Principal completed the compliance report and send to Parent Institute. Annual salary and non-salary audit done by Joint Director verified and approved by Senior Auditor of Higher Education, Kolhapur. Their compliance report is also submitted to the college. Accountant General (A.G.) sent their audit report to the college. Compliance report is also completed by the college. However no major objections noted by Auditing Agencies. However compliance of minor queries is pending.

### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Mr.Gurav R.B and Parent Institute	535000

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### 6.4.3 - Total corpus fund generated

535000.00

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	
Academic	Yes	AAA	Y
Administrative	Yes	Kirtane PandilAsso .Pune / Audit Department Parent Institute	Y

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent Meet - Financial Support. 2. Parent Meet - Support to increa college. 3. Parent Teacher Meet - Exchange of Ideas and New plans rega:

6.5.3 - Development programmes for support staff (at least three)

1. Orientation of support staff at the beginning of the academic ye Support through sister institution the Rayat Sevek Co-op Bank 3. Heal Family meets on various occasions

6.5.4 - Post Accreditation initiative(s) (mention at least three)

As per the recommendations of NAAC the institution has taken initiativ English lab has given the easy access to faculty and students. 2. Mc Sambodhi Pratisthan 3. Professional training centers initiated - Pre- Training.

6.5.5 - Internal Quality Assurance System Details

- a) Submission of Data for AISHE portal
- b) Participation in NIRF
- c) ISO certification
- d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2020	Workshop for Non Teaching Regarding Administrative work	14/03/2020	14/03/2020
2020	Workshop for Teaching Staff- Formation of E-Content	04/04/2020	04/04/2020

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutio

Title of the programme	Period from	Period To	N
			F

International Womens Day

08/03/2020

08/03/2020

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable ener

30 of power requirement of the college met by the renewable en

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Ramp/Rails	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
2019	1	1	04/07/2019	2	Cleanness Programme
2019	1	1	30/08/2019	6	Cleanness Programme
2019	1	1	14/08/2019	1	Cleanness Programmes
2019	1	1	21/09/2019	1	Cleanness Programme
2019	1	1	02/10/2019	1	Cleanness Programme
2020	1	1	25/01/2020	1	Cleanness Programme
2019	1	1	29/09/2019	1	Tree Plantation
2019	1	1	07/12/2019	1	Awareness of Aids
2019	1	1	20/06/2019	1	Awareness of Education

2019	1	1	26/01/2020	1	Awareness of Indian Constitution
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**7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Human Values	20/06/2019	The Institute adhere the code of conduct to the student and non teaching staff even if to its other stakeholders regarding to code of conduct human values and professional ethics kept in library having the open access to the stakeholders points regarding to the conduct are mentioned in the handbook of the institution. These code of conduct also uploaded on the web site. After having these book there is a improvement in the conduct of the student. The institution has composed to observe the conduct of the student according to the code of conduct or not if in some cases the student is wrong then to the respective stakeholder action is taken according to the offence of stakeholder e.g. the student who violated the code of conduct then the action may be taken to remove that student from institution.

**7.1.6 - Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To
Health Camp for Flood Affected womens	04/09/2019	04/09/2019
Foundation Course in Human Rights	22/09/2019	22/02/2020
Donation Drive to Flood affected People	12/09/2019	12/09/2019
Organ Donation Campaign	05/02/2020	05/02/2020
Celebration of Brotherhood	14/01/2020	14/01/2020
Non Violence, Truth, and Self Help use of Wheel	02/10/2019	02/10/2019

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**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Solar Energy Plant.
2. Green Campus- Plantation of Trees
3. Plastic Free Campus- Ban on Containers like Junk Food
4. No Vehicle Day - Restrictions on the two wheeler and four wheeler
5. Clean Campus - Certification by NAAC

**7.2 - Best Practices**

**7.2.1 - Describe at least two institutional best practices**

**Best Practices 1 1. Title of the Practice - Short term courses are run**

institution. The short term course is useful for the girl students learning along with the syllabus. 2. Objectives of the Practice - 1. independence in female students. 2. Teaching skills along with stu confidence through financial independence. 4. To develop personali reliance. 5. To inculcate the value of labor prestige, simplicit cooperation. 7. To enable the learner to implement the short term cou harnessing and utilizing the resources. 8. Provide and upgrade spe knowledge required for enhanced performance of expected duties and re Facilitate or enhance the development of a critical mass of trained Gi work or contribute effectively towards specified nutritional improve The holistic development of the girl student does not come only from necessary to impart education based on actual experience. Girl studen reliant through skills education. Are useful in terms of labor reputa as well as in terms of creating excellent human resources. Short-1 programs are courses of study that can be completed in a small amount help enhance a persons career or personal interests. They are meant skills quickly and effectively. In the past, such programs have been practical. But with the internet, it is much easier to enroll and lea

4. The practice - Short term courses are run in the institution fo personality development. As the institution is located in a rural are has a large number of girls from the laboring community. Also, as t institution is mountainous, it takes time to reach quality educatio Since the girl students of this institution are in this normal financ cannot afford expensive education in that city. Therefore, short term the institution to teach them that they can afford it and it will be future. The main objective behind this is to make the girl students imparting skills education along with institution education. 5. Eviden short courses offered in the institute are very useful in terms development of the students as well as in terms of financial independ have got jobs in different companies under this short term course. A have started their own business through short-term courses, learnin

Problems Encountered Resources Required The importance of skill educ inculcated in the girl students. There is also a need to increase th female students in skills education. Machinery, financial assistance

Best Practices 2 1. Title of the Practice - The administrative system college and institution. Administrative skills and its management are the college and the institution. 2. Objectives of the Practice - transparency in the work of colleges and institutions and security of that work. 2. Promote a culture of openness, trust, diversity, and ec efficient use of department resources by expanding energy conservatio of existing technology. 4. Assess job performance based on meaningf measures. 5. Implement team building activities. 6. Engage in activit continual improvement. 7. Provide assistance and guidance in recor

Maintain healthy grounds that are clean and safe. Respond in a timely, manner to requests for assistance. 9. Develop and manage the depart Improve internal controls. 3. Context - The work of imparting educati needy students of the society is done through colleges and inst administrative system plays an important role in this. That is why ad is very important for every college and institution. Administrative work of smooth running of day to day affairs. 4. The practice - The p the Sanstha is its democratic administrative set-up. The Rayat Shiks

educational institution belonging to the people, working for the people, administered by the people. Dr. Karamaveer Bhaurao Patil made it a policy against any political domination. He welcomed all those who loved the result of this, the Sanstha today has been receiving ample co-operation consistently from the people of diverse political opinions. It is significant that all the important policy decisions of the Sanstha are arrived at in the true spirit of democratic principles. The working of the institution has been guided and patronized by dignitaries of the national and state level in their capacities as Patron and Organizer. For the purpose of execution the Sanstha has instituted a Secretary and a Joint Secretary (Higher and Secondary) the Auditor and Inspectors. The General Body, The Managing Council, The Executive Council, Life-Members and the Accounts Committee are the bodies which periodically democratically settle all issues and fix policies for smooth day-to-day running of the Sanstha. The college was established by Rayat Shikshan Sanstha at Satara, a drought prone area of Satara District with the aim of imparting education to the economically downtrodden masses. The institution is affiliated to Shri Chhatrapati Shahu Maharaj Krishi Vastu Sanstha, Kolhapur. The work of imparting education to the weak and needy students is done through colleges and institutions. In order to carry out the effective implementation, the institute has appointed principals, vice-principals and non-teaching staff in the colleges. Also, various committees have been constituted at college level to look after the day to day running of the college and to solve the various problems. The College Development Committee, IQAC Committee, Staff Welfare Committee, Promotion Committee, Purchase Committee, College Activity Organization, Teaching Committee, Learning Committee, Evolution Merit Promotion Committee, Information Committee, Alumni Legal Aid Committee, Extra Curricular Activities Committee, Student Adoption Committee, Corpus fund Committee, Triveni Bulletin Committee, Engagement Committee, Lead College Activity Committee, Tour Committee, Wallpaper, Advertisement publicity Committee, Literacy Committee, Standing Committee, Anti Ragging Committee, Internal Complaint Committee, Grievance Redressed Committee, Magazine Committee, Academic Calendar Committee, Curriculum Committee, Short Term Committee, Remedial Coaching Committee, Trip Committee, Nature Club Committee, Feedback Committee, NSS Committee, Cell Center Committee, Women Empowerment Cell Committee, Audio - Visual Assistance Committee, Karmveer Vidya Prabhodini Committee, Competition Center Committee, Career Guidance Placement Council Cell Committee, Welfare Committee, Student Council Gymkhana Committee, Building Maintenance Committee, Student Welfare Committee, Library Advisory Committee, Information Committee, Vivek Vahini Committee etc. committees work to determine the day-to-day functioning of the college.

5. Evidence of Success - Evidence of success is seen in the minutes of meetings held by various committees, their minutes, list of events, in the register, as well as list of committees etc.

6. Problems Encountered - Some issues college are a function of size, location, funding, types of programs offered. Is there enough of the right kinds of sports, recreational and residential - to provide students a challenging experience outside the classroom? Has the school created a campus environment where staff can feel safe? Does the campus have the technology in place to compete with the tools they need to compete and succeed in the world?

**Upload details of two best practices successfully implemented by the institution as per NAAC criteria, provide the link**

<http://mrjcollegeumbraj.in/wp-content/uploads/2021/01/Two-Best->

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, more than 500 words

Our Institutions concentrates on overall development of Girl Students. financial incentive support to students to participate in sports, activities. Our Institutions aims to create a healthy environment for to develop their hobbies and interest to achieve success in life. Expe are two steps are helps girl student to pursue their dreams with gaini the earned skills the girl student becomes more determined and confi future. The Institutions as a higher educational institution is dedi quality education to empower the girl students. The academic progr University, Kolhapur and Short term courses of each department of the substantiated beneficial in mounting placement of the girl students

The institute runs following short term courses - (1) A Certificate Designing - At present, the popularity of dress designing is increas consequently the demand of dress designing sources is rising. The hug dress designing filed as a ideal career option for many girl students girl students chose the traditional study courses in order to deve designing skills. It is important to realize that there are lots of m the crowed related to the feasibility of the career option. Along wi designing industry also brings qualified dress designers lots c opportunities. (2) A Certificate Course in Balwadi - Balwadi classes s students social, emotional, motor, and cognitive skills, preparing t college environment later on. Balwadis provide spaces to interact and skills.3. A Certificate Course in Beauty Parlour - They will train y growing industry, expand your opportunities not be limited to only one to earn a higher salary. Will be able to open your own business or w Certificate Course in Karate and Boxing - girls students is an oppo something with which no one can do harm to them. This gives them a l boost and they feel far more independent and self-reliable. It marks like honour, respect and humility which are hard to feed in the yo Certificate Course in Spoken English - Nowadays, more and more gi dedicating time to studying English as a second language. Many countr in their school syllabus and children are starting to learn English younger age. But what is the true value of learning English? Whether new job or planning to travel the world, studying English can help yo both personally and professionally. Compete in the global job marke career skills and start to meet people around the world. 6. A Certi Office Automation - Save money (including power usage, materials, a

Provide the weblink of the institution

<http://mrjcollegeumbraj.in/wp-content/uploads/2021/01/Performance-of-its-priority-thrust.pdf>

### 8.Future Plans of Actions for Next Academic Year

No data enetered!!!